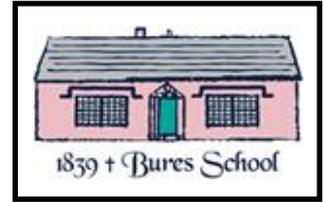


# Bures C.E. Primary School

## Newsletter



Contact us: 01787 227446 primary@bures.suffolk.sch.uk Date: **12th June 2020**

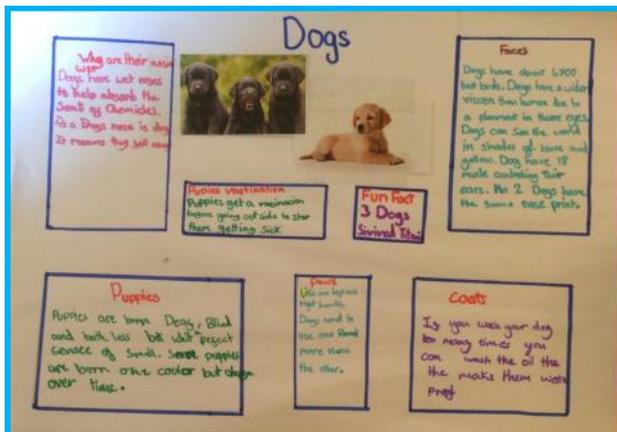
### Big Question of the Week

“Is there anything you miss about ‘normal’ life that you didn’t expect to?”



#### Making the Most of the Summer Term

I know that the announcement from Gavin Williamson earlier this week will have come as a real blow to many of you and your children as you face the prospect of continued home schooling until September or beyond. Please do not despair! Firstly, it is important to remember that families all across the country are in the same situation and that there is lots of work going on behind the scenes to make sure that the gaps that children experience in their learning can be identified and filled as quickly as possible. Secondly, we will continue to support you with weekly plans and access to staff via Seesaw. We will also be sending you some instructions shortly which will allow you to access our school Microsoft platform and enable us to start using 'Microsoft Teams' (similar to 'Zoom') to have a virtual 'get together' as a class. Mrs Holmes has developed a video to help you log on to your child's class page which we will share on Seesaw. Finally, as a team we are continuing to explore opportunities to get as many children into school as possible in a safe way even if only for a short period of time before September — this will of course depend on our staff team (and the community) remaining healthy and the instructions and guidance we receive from the DfE in the next few days. If it looks like it may be possible, we will do a quick survey at the beginning of next week to find out whether you would take up a place in school for a short time before the end of this term if we were to offer it or whether you would prefer to wait and review the situation in September. This will help us to manage our offer. I know that for some of you it is becoming harder to motivate your children to stick at the home learning. This is no real surprise and getting into daily battles about it will not help matters. Please do what you can but happily completing one task together each day is better than getting lots more done but both you and your child feeling angry and frustrated. Shorten the activities they don't enjoy and focus on those they do. Reading to your child or listening to audiobooks is hugely beneficial. The writing bit can often be the battle ground so decide whether things can just be done verbally and remember that any reading activity will also benefit your child's writing once they get back into school. We have added a 'Home Learning—Wild Days' activity sheet to the back of this newsletter (Thank you Mrs Bennie) - feel free to make use of these ideas - there are enough to allow you to abandon formal learning for a day a week and go a bit wild. You might choose to do Wild Wednesdays or it might be on Friday that you need some less formal time. Anyway, it is there if it helps as am I on Headteacher@bures.suffolk.sch.uk!



Bella (Y5) has created this fantastic dog poster. I know she has a new puppy so she has become quite an expert!



Rory (Y6) and Hope (Y3) rescued this swallow after it flew in their living room and hit its head. They were pleased to see it recover and fly away.

Explore, Believe, Shine

‘The Adventure Awaits...’

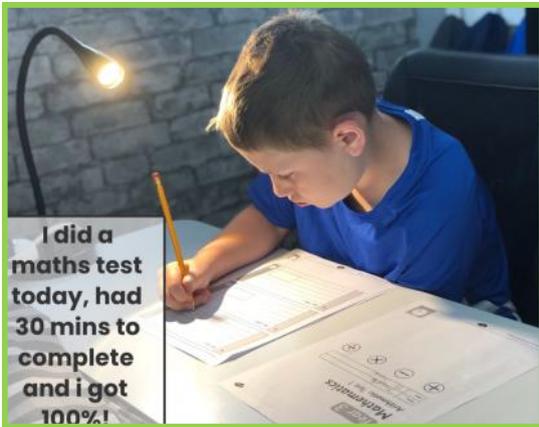


Albert from Y1 has drawn a fabulous mermaid. He could hear the 'er' Phoneme in h'er' name!!



I really love this rainbow that Evelyn in Y2 has made. It really cheered me up—I was feeling a bit grumpy about the rain!

Wow Sophia (Y4)—I love your Egyptian map. I particularly like the 3D effect you have created—it's a great technique.



What a fantastic achievement Jacob! You should be very proud of yourself—I know Mrs Baker is very impressed!



I love this picture of you and your Andy Goldsworthy sculpture, Dominic (Reception). I liked the creations Eleanor and Bella made too!

Jaxon in Nursery is a TV star! He made a Paw Point Chart and here is a picture of him with it on CBeebies! I think I'll come and ask for your autograph next week Jaxon!



## In School News

Mrs Holmes and Mrs Handley have stepped up the pace for our Year 6 children in Purple and Turquoise Teams this week. I hear they were doing some Year 7 maths work in preparation for their transition to Secondary School! They are also having great fun preparing their own year books—it has been funny to see some of their baby photos and hear them talk about their time at Bures. The Silver Superstars have been very busy this week. They have completed a non-chronological report on an animal that they chose. They completed a science experiment, making 'Oobleck' and discussing its properties. They also created art pieces, using the technique printing. They researched and drew stencils of their name in Egyptian hieroglyphs, then printed these onto a background of an Egyptian night sky. The children in Golden Galaxy have been sharing the story of 'The Firework Maker's Daughter' and doing lots of firework related activities including creating their own Andy Goldsworthy pieces of art.

This week the boys in Blue Team made Lard Cakes for the birds and hung them outside. They collected data on which birds visited. They wrote a set of instructions on how to make the 'cakes'. Learning to draw birds and playing bird games has also kept them very busy. Green Team were also learning about birds, creating their own non-fiction bird book. Yesterday they made their own nests using clay, sticks, leaves, grass, alpaca wool(!) and pretend feathers to mimic a real nest.

Our Orange and Yellow Teams have been making 'Save the Whale' posters. They have loved sharing the story of 'The Whale and the Snail'. Their favourite activity was making snail shell spiral wraps filled with jam. There are spirals everywhere in the Sunflower Block!



## Celebrating Achievement

This week's certificates go to:

### School Teams

Orange Team—Gethin and Lily-Mae

Yellow Team—Xander and Violet

Green Team—Ariane and Isaac

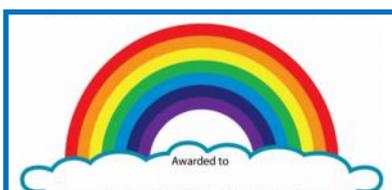
Blue Team—Alex and Lewis

Golden Galaxy—Toby and Frankie

Silver Superstars—Florence and William

Turquoise Team—Erin and Zach

Purple Team—Ben and Tia



### Home Learners

Reception—Martha and Lola

Year One—Rose and Hannah

Year Two—William and Willem

Year Three—Isla and Freya

Year Four—Jake and Ava

Year Five—Bella and Cody

Well Done to all of them!

## Online Safety—

### Support for parents

The 'Think U Know' website is a good one for parents to visit to help ensure that children are using the internet safely. We know this will be a more pressing issue as children are likely to be spending more time online to help keep them busy. These short videos have been recommended by a safeguarding specialist. Definitely worth a look!

<https://www.thinkuknow.co.uk/parents/Support-tools/presentations-for-parents/>

## Church School

Here is the link to share the next video in the 'Faith at Home'

<https://youtu.be/7utR1OzDXPM> for you own DIY assembly! This week's video is about 'Resilience' - again a great one to watch at the moment!

**Reading Books** If you are looking for some new reading material for your child we have now been given access to a range of early reading books online. You need to visit <http://online.raintree.co.uk/login/index.html> and login using the username: UKfreeaccess and password: engage. The books available range from those suitable for beginners in Reception to those developing fluency in Year 2. Children can read along with a narrator or read the books independently. Well worth a look!

# Home Learning—Wild Days Ideas



## Games

- Research, learn and teach someone else a game that your grandparents, parents or neighbours used to play. Share your game on Seesaw!
- Make a kite—Bin bags, straws and sticks work well for this
- Design and build a board game for up to 6 people to play—use a range of small and large materials e.g. recycling, scrap, natural items and other bits and bobs.
- Challenge someone to complete a blindfold tour of a place they know well.



## Get Outdoors

- Build a den and eat your lunch or tea in it!
- Try a Barefoot Safari—put lots of natural materials on the floor and walk over it. Are you brave enough to squelch through mud?
- Draw and describe your favourite outdoor place—what makes it so special? Can you describe the sounds, smells and sights?
- Create an obstacle course that includes under, over, through and a balance. Race your brothers and sisters or your mum or dad!



## Bird Day

- Make a bird feeder (a garland or a fatball). Find a good place to hang it and see who comes to visit!
- Build a bird hide in your garden. Can you identify the birds that come and go? What time of day is your garden busiest with birds?
- Design a new species of bird. What does it eat? Where does it live? What does it use to build its nest?



## Art Attack

- Use anything you can find at home to create a large piece of art in your garden. Can you photograph it from upstairs to get the full effect?
- Create a character from someone else's shadow using natural materials. Take a photo of your new character
- Use a cardboard box to make your own photo booth—gather some accessories and see what great characters you can create.



## Zoomania

- Go on a virtual visit to Colchester Zoo and try out some of the activities—<https://www.colchester-zoo.com/wp-content/uploads/2020/03/Colchester-Zoo-Wildlife-Activities-to-do-at-Home.pdf>
- Design your own zoo. Decide which animals should live next-door to each other and which definitely shouldn't!! What animal encounters will you provide at your zoo?
- Create a eat well plate for your favourite animal at the zoo.



## Sports Day

- Plan a Sports Day for your family. Advertise it. Decide how you will keep track of the scores. Design medals for the winners. Think about how you can make it fair for everyone!
- Design healthy snacks and refreshments to share with the athletes competing at your Sports' Day.
- Host an awards ceremony at the end of your sporting event. Including creating your own national (family) anthem. You may want to interview the winning athletes!

