

Autumn Term: Narnia Newsletter

Autumn Term: How to Train your Woolly Mammoth



2021 - 2022



1839 + Bures School

Narnia Class Newsletter

Welcome to a new year- Class Team.

The class team is: Mrs Sarah Fairley (Class Teacher), Mrs Jacky Platt (HLTA) and Mrs Sarah Angier (LSA) formerly Miss Boatwright. As a team we are here to support you and your child as much as possible. If you need to speak to any of us, the end of the day is easiest on most days for a brief discussion –or if you prefer, please arrange for an appointment for a longer consultation either by writing in your child's planner or calling in to the school office. We welcome parents' involvement as much as possible.

This term.....

In our topic, 'How to train your Woolly Mammoth' your child will learn about the changes in Britain from the Stone Age to the Iron Age. Our Science is linked to the chronology of the History topic, when we will study Rocks and Soils, looking at the different types of rock, how they are formed and how they are eroded. We will also look at Volcanoes and Earthquakes to understand where rocks come from, how the planet has formed and changed over millions of years. PE will take place on Tuesday and Friday afternoons, and we ask that children wear their team-coloured T-shirt or usual school polo shirt and black tracksuit trousers and trainers to school for these sessions. Please also ensure children have water bottles.

Home Learning

Children's reading skills are coming along very quickly now and they will be reading a wide range of books. PLEASE check that children understand what they are reading - on the first day of school we encountered 'eroded', 'widow' and 'ivory', words that the majority of children didn't know the meaning of just in our first session! Reading daily has been proved to be a HUGE predictor of how well children will do in education later on, so please, if nothing else, hear them read. We are aiming to introduce incentives like 'Hot Chocolate Fridays' later in the term too.

Home Learning Ideas

- Collect pebbles and talk about where they may have come from – create a piece of writing about the pebble's story.
- Make a milk bottle Woolly Mammoth.
- Create a fact file for a prehistoric creature.
- Make a shelter outside.
- Do some weaving
- Create some cave art, using natural materials for the paints.
- Build a papier-mâché volcano.