

Ideas for Practising Times Tables (Offline)

1. Make and play simple times tables games e.g. cards with questions on one side and the answer on the other.
2. Memory game. Make cards with times table questions and answers separately. Lay cards out face down and match them up.
3. Real life problems - involve your child in working out real life problems involving mathematics.
4. Use concrete apparatus e.g. buttons, pebbles and sweets etc where necessary.
5. Fizz Buzz Game-count on, substituting factors of a particular times table with the word fizz e.g. 3 x table and the factors of a different times table with the word buzz e.g. 5 x table. If the number is a common factor to both you say fizz buzz. So, you would say 1, 2, fizz, 4, buzz, fizz, 7, 8, fizz, buzz, 11, fizz, 13, 14, fizz, buzz and so on.
6. Guess my number. Think of a number within an agreed range. Other players pose mathematical questions (a fixed amount may be set) to help identify the number e.g. is the number a multiple of 5? On receiving a yes response, a player may have a guess at the number. Clues may be given.
7. Countdown. Try and make a target number given a set of numbers and operators. E.g – Target number 106 – use + x and – and numbers 10 / 5 and 3
8. Have fun practising times tables with your child. A good starting point is to BUILD UPON THE FACTS THEY ALREADY KNOW e.g. 4 x tables is double the 2 x tables.
9. REINFORCE FUN FACTS such as all the numbers in the 2 x tables are even. If a number ends in 0, 2, 4, 6 or 8 then it is an even number and a multiple of 2.
10. If a number is a multiple of 2, it means it can be divided by 2. Practise multiplying numbers by 2. This is DOUBLING numbers. DOUBLE 4 is the same as saying $4 \times 2 = 8$.
11. Dividing a number by 2 is the same as HALVING IT, so $8 \div 2 = 4$.

Download a handy help with times tables booklet by visiting -
<https://www.oxfordowl.co.uk/for-home/maths/help-with-times-tables/>