

GREECE IS THE WORD!



1839 + Bures School

The Shire Class Newsletter

FOCUS	History
ENGLISH	Non-fiction reports; myths;
Mathematics	Geometry, measure and revision
Science	Forces; levers & pulleys
History	Ancient Greek & Roman civilisation (comparison)
PSHE	Transition into Year 6
Computing	Collecting, evaluating and presenting information; research
Geography	Greek physical & human geography
PE	Team games & athletic skills
Music	Learning to read music and play tuned percussion

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How you can help at home:

In preparation for Year 6 and Secondary school, **self-organisation** will set them in good stead,- get your child in the habit of thinking: **'What will I need for tomorrow?'** to ensure PE kits & homework are remembered we will have a 'diary meeting' at the beginning of every week so please make sure they bring it in everyday and check it nightly. If your diary has run out, use a notebook to jot down dates and spellings. We are continuing to learn National Curriculum spellings for years 3-6. Spellings are set on **Spelling Frame**, encourage your child to practise them daily. If you would like a copy of the list, just ask.

It is **essential** you encourage your child to read **aloud** at least three times a week to develop their expression skills and support comprehension. Anyone who reads **five times in one week** will receive a raffle ticket, which will be put into a prize draw.

Reading is an essential skill and in Year 5 we expect your child to use the diary to help them organise themselves: writing reminders and recording their spellings and reading are the main foci. Your child needs to be able to work out the **meaning of words** from their context and look up those words in a dictionary; encourage them to keep a record of new & interesting words in their reading diaries. **Summarising** and **prediction** are two other key skills: to practise these it is expected that your child will write a **brief summary** covering the main events of what they have just read and a **prediction** of what will happen next in their diary.

Times tables are another essential skill that need to be practised every day - just five minutes – writing them, saying them or playing games involving them. Telling the time is a life skill you can easily practise together also.

Please remember...

- Please have **PE kits available** for Monday and Thursday. We will be going outside as much as possible so please provide them with clothing appropriate for the weather. As the weather warms, children will need lighter clothing, sunscreen and appropriate footwear.
 - Maths is set weekly on Sumdog. Spelling is set from Spelling Frame. Some projects are set on Seesaw, usually topic-related. Occasional homework will be issued on paper with the answers provided separately for parents to gauge progress.
 - Homework club is available free of charge. It is held on **Thursday** lunchtime and is supervised by a teacher. Children can use this time to make sure they can access the homework and seek some guidance if needed.
 - Topic-themed activities are also set over each half term and children are encouraged to complete 2 or 3 of these activities during that time. The work will be shared in school and celebrated at the end of each half term.
 - We will also use the secure online Learning Journal “Seesaw” to share the children’s work with you. Your child has been given a QR to scan in order to provide access. Please let us know if you experience any problems. We hope you enjoy this “window” into your child’s school day!
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